

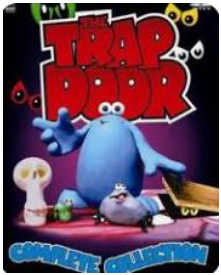
## Spring 1

### **Exciting Events:**

Forest school  
Wild animal trail around the school and local area.  
Meeting woodland creatures.  
Den building

## English

We will writing single CVC words/ lists/ everyday words and shorts sentences (e.g a red bus).



We will blend sounds into words and read the everyday words 'all come some to'

## Mathematics

Composition of 2, 3 and 4. Calculating within 4.  
Composition of 5 and calculating within 5.  
Composition of 6 and calculating within 6.  
Compare numbers  
Repeated patterns, shapes and colour  
(Click [here](#) for more info)

## Reception Spring 1 Overview

This term much of our learning will be about healthy lifestyles and lives of animals in different habitats. Our children will be learning facts about healthy living and gaining first hand experiences of life in a variety of places. Learning from across the whole curriculum will link to our main theme.

## Personal, Social and Emotional Development

### Working together –

We will be learning how to build constructive and respectful relationships.

## Physical Development

### P.E

We will be learning how to travel across the apparatus safely.

### Handwriting

Revision in families – curly caterpillar letters, bendy straws, long and short ladders and zig-zag letters.

(Click [here](#) for more info)

## Communication and Language

Learning new vocabulary including 'habitat', 'extinct' 'recycle'. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

## Understanding the World

### Learning about woodland animals

#### Living and non living?

To sort objects in to living and non-living.



#### Animal homes

To sort animals based on where they live.



#### Zoo animals

To compare my home with a zoo animal home.

## Expressive Arts and Design

### D.T

Explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.



### Music

#### **Music and Movement!**

Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.

**(Click here for more info):**

### New Phonics Sounds to learn

j w z  
x y ff ll ss zz



### Religious Education

Exploring the significance of various festivals through stories, images and creative activities; learning about the customs and meanings behind these celebrations.